



Shropshire
Gateway
Educational Trust

Lacon Childe School

...more than just a school

Head of School Mrs. Rachel Croxton-Broome
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Lacon Childe School

Response to parent/carers voice - Spring Term 2025

Gauging opinion from all of our stakeholders is a key factor in our drive to be a better school. Your opinions and feedback, both positive and constructive, will always be heard and taken into consideration as we review, evaluate and plan our next steps. As you know, earlier this term we sent out a parent/carers questionnaire (via a link in our heads update) which was open for three weeks. Thank you to those parents/carers who completed it. We had 23 responses.

The questions we asked and the percentage of parents/carers who agreed is below:

- My child is happy at this school - 70% agreed
- My child feels safe at this school - 83% agreed
- The school makes sure its pupils are well behaved - 48% agreed
- The school makes me aware of what my child will learn during the year - 35% agreed
- When I have raised concerns with the school they have been dealt with properly - 59% agreed
- My child has SEND, and the school gives them the support they need to succeed - 25% agreed
- The school has high expectations for my child - 52% agreed
- My child does well at this school - 61% agreed
- The school lets me know how my child is doing - 61% agreed
- There is a good range of subjects available to my child at this school - 65% agreed
- My child can take part in clubs and activities at this school - 78% agreed
- The school supports my child's wider personal development - 52% agreed
- I would recommend this school to another parent - 61% agreed

As you can see, there are a number of areas where we need to make improvements, please rest assured we are continuing to put plans in place to address these.

At the end of the questionnaire, we also gave you the opportunity to add anything that you would like to make us aware of. Thank you for the many positive comments, particularly those about our continued improved communication, the level of support we provide, our student voice procedures, and the praise received from those of you who send your children to us from outside of our traditional catchment area.

We have grouped the concerns you raised under the following headings and our responses are as follows:

Teaching and Learning

Teaching and Learning is the core of our school. Everything we are doing to try and improve the culture at Lacon Childe is to ensure that our students become ambitious, confident young people who can express themselves with clarity and have the skills and knowledge to realise their dreams.

We have invested a significant amount of time into improving Teaching and Learning during this academic year and students are familiar with our lesson phases and high expectations. We have made a lot of progress with improving the quality of teaching and learning across the school but students will only be able to learn if they are in school, on time, equipped and ready to learn. This is

why we invest so much time in ensuring students are not late to lessons, do not come out of lessons and are in school every day as this gives them the very best chance of being successful.

We have a small number of students who are persistently late to lessons and deliberately walk the longest route to get to their next class. We want to ensure every student has the best possible chance of success, please can you reinforce this important message to your child and work with us to support our young people.

Attainment and progress

We have published the curriculum plans for every subject so you can clearly see what your child is studying and what they have been assessed on. These can be found on the curriculum section of our website. You can click on each subject, and it explains what is being studied during each term. We report to parents/carers on a termly basis. In the report you will find the following:

- Subject attainment and progress
- Approach to learning
- Attendance
- Punctuality
- Behaviour
- Most recent reading age

Homework completion in Arbor

There is currently no facility in Arbor for the management of homework that has been completed and submitted and as a result homework continues to show and grow after the submission date has passed. We are managing this in house and all homework is deleted from Arbor at the end of each term to make it more manageable for both our students and our parents/carers. We are hopeful that Arbor will find its own solution, after feedback from its schools as it continues to evolve and develop. For your information our homework policy is available on our school website.

SEND

Thank you to all parents/carers who attended the SEND interim reviews during the Spring term; we had over 50 parents/carers attend. If you have any concerns or queries about SEND, please do not hesitate to contact Mr Stiles and his team. Alternatively, the SEND team run a regular drop-in session on Friday morning at school from 9am-10am if this is more convenient for you. April is Autism Awareness month, and at our Summer term SEND Parent and Carer forum, we would like to discuss the support available for students with neurodiversity. We know that working together is key to creating an inclusive and supportive learning environment for all students; this will be an open and welcoming space to share ideas and ask questions, not linked to specific students and will take place on Friday 16th May at 9am.

Extra-curricular clubs

We offer a range of extra-curricular clubs at Lacon, many of which are in addition to our sporting activities e.g. Warhammer, Chess, Creative Writing, Coding and Board Games, to name but a few. The new summer term timetable will be made available to our students and parents/carers shortly.

Moving to high school and navigating the teenage years

We have begun planning the transition process for our new Year 7 cohort in September 2025. Thank you for your feedback listing the pieces of information that are useful and helpful to a child/parent new to the school and for your suggestions as to how we can improve our administrative protocols, sharing our behaviour/achievement processes and reporting procedures, and offering drop-in sessions. We will be using this feedback to further improve our transition process. If you would like to discuss any aspect of your child's education please contact their form tutor or year lead in the first

instance. They are the key people to talk to and will be happy to answer any questions or concerns you may have.

Toilet provision

We currently have three sets of toilets in the school for students; Years 7 and 8, 9 and 10, and Year 11. We recognise that some of these facilities need upgrading and modernisation and have submitted CIF bids for this every year for the past 5 years, all of which have been unsuccessful. We were able to refurbish our toilet facilities in the sports centre at the start of the academic year ready for our Year 11 students. We will continue to pursue grant and funding opportunities; please rest assured toilet provision remains a priority for us.

Thank you for your continued support.

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The Shropshire Gateway Educational Trust